

# Drugs Policy.VI.4

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## Drugs Policy

At Clover Learning Community the immediate welfare and wellbeing of students is priority. The management team will ensure that all staff have suitable substance misuse awareness training as part of their induction training. This will help the staff members to recognise the signs and symptoms of drug use and strengthen our ability to provide an approach of welfare support, intervention and education.

### Clover Learning Community expects:

- Students will not be under the influence of drugs, 'legal highs', alcohol and not smoke cigarettes or vape whilst at the premises
- Students to take responsibility for taking any medicinal drugs that they require and report this to the pastoral lead.
- No illegal drugs, legal highs and alcohol are permitted to be brought on to, or used, shared or supplied on Clover Learning Community premises.
- No e-cigarettes are permitted to be brought on to, or used on Clover Learning Community premises, unless a student can provide a Doctor's note supporting their use to give up smoking cigarettes.

### Students can expect:

- Drug education to be part of their induction process at Clover Learning Community
- Parents/carers, schools, /or Social Services will be informed via Clover Learning Community's senior staff if we believe a student to be smoking or under the influence of alcohol or drugs on the premises or whilst off-site during the learning day
- Clover Learning Community will work with Turning Point/NHS cessation and other agencies to support students who battle with addictions to smoking, or who use other drugs/alcohol.
- The Police will be informed if Clover Learning Community suspects any student to be in possession of or dealing illegal substances.

### Staff procedure in dealing with substance misuse:

1. If substance misuse is suspected, the member of staff should alert other team members and separate the young person from the rest of the group. Establish if the young person requires medical attention. Discuss with them what drug they have taken and when.
2. A young person believed to be under the influence might not be able to continue within their class. The learning mentor for the class should conduct a dynamic risk assessment according to planned activities and identify to senior managers and the pastoral lead if the young person is unable to continue in the class. **The young person cannot continue with any activity which could be a danger to themselves or others.** If the young person is unfit to continue with any form of education the child's parent or carer and education provider, should be contacted so they can collect their child and take them home.
3. All cases create a drug incident report that details the demeanour and response from the young person. A letter should be drafted to the carer of the young person identifying that we believe the young person to have taken drugs and invite the carer to discuss a plan to address this with the pastoral lead.
4. The drugs incident file will be held by senior management team and all incidents of suspected drug use will be recorded.
5. The first instance may not result in suspension unless the young person becomes hostile, uncooperative and unable to self-reflect on their self-harming behaviour.

6. The senior management team will make it clear to parents/carers that drug use is not acceptable at Clover Learning Community but that we need to support the young person. An agreement between the parent and Clover Learning Community will be formulated. This will make it clear that drug use will not be tolerated. A support system will be put in place for the student and continued attendance at the Clover Learning Community will be allowed if the young person undertakes further drug education sessions.
7. A breach of the agreement by the young person through continued attendance at the Clover Learning Community under the influence of drugs or the failure to attend and engage in drug education classes may result in temporary or permanent exclusion.