

Prevent Policy.VI.3

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Related guidance and information

<https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance>

<https://www.gov.uk/government/publications/prevent-duty-guidance>

https://llrscb.proceduresonline.com/files/sg_ch_extremism.pdf

<https://www.leicesterprevent.co.uk/resources/>

All schools, colleges and alternative provisions are subject to a duty under section 26 of the Counter – terrorism and security Act 2015 in the exercise of their functions to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty.

Clover Learning Community operates this policy uses the following accepted Governmental definition of extremism which is:

‘Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas’.

The new KCSIE 2024 offers the updated definitions of the following:

Extremism is the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. This also includes calling for the death of members of the armed forces.

Radicalisation refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Terrorism an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

The Prevent duty should be seen as part of schools’, colleges’ and alternative education provisions’ wider safeguarding obligations. Designated safeguarding leads and other senior leaders should familiarise themselves with the revised Prevent duty guidance: for England and Wales, especially paragraphs 57-76, which are specifically concerned with schools (alternative education providers and childcare). The guidance is set out in terms of four general themes: risk assessment, working in partnership, staff training, and IT policies. There is additional guidance: Prevent duty guidance: for further education institutions in England and Wales that applies to colleges.

All extremists aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice and thereby limiting the life chances of young people. Education is a powerful weapon against this; equipping young people with the knowledge, skills and critical thinking, to challenge and debate in an informed way.

The provision does not tolerate extremist views of any kind whether from internal sources; learners, staff, volunteers, or external sources; provision community, external agencies or individuals. Students see our provision as a safe place, free from harm or risk of harm and where necessary we will action referrals or processes to ensure the provision remains a safe place for all.

As a provision, we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for students and so should be addressed as a safeguarding concern as set out in this policy. We also recognise that if we fail to challenge extremist views, we are failing to protect our students.

Therefore, at Clover Learning Community we will provide a broad and balanced tutorial programme, delivered by skilled professionals, so that our students understand and become tolerant of difference and diversity. We will ensure that they feel valued and not marginalized. By delivering a broad and balanced tutorial programme, augmented by the use of external sources where appropriate, we will strive to ensure our students recognise risk and build resilience to manage any such risk themselves where appropriate to their age and ability but also to help them develop the critical thinking skills needed to engage in informed debate.

Any prejudice, discrimination or extremist views, including derogatory language, displayed by students or staff will always be challenged and where appropriate dealt with in accordance with our behaviour policy or through our staff code of conduct policy.

As part of wider safeguarding responsibilities, provision staff will be alert to:

- The importance of promoting British Values through both the curriculum and as part of the Personal Development, Behaviour and Welfare strategy.
- Disclosures by students, of their exposure to the extremist actions, views or materials of others outside, such as in their homes or community groups, especially where students have not actively sought these out.
- Graffiti symbols, writing or art work promoting extremist messages or images
- Students accessing extremist material online, including through social networking sites
- Parental reports of changes in behaviour, friendship or actions and requests for assistance • Partner colleges, local authority services, and police reports of issues affecting students in other colleges or settings
- Students voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our Equalities Policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture
- Attempts to impose extremist views or practices on others
- Anti-Western or Anti-British views
- Emerging groups such as INCELS or MUUR

Our provision will closely follow any locally agreed procedure as set out by the Local Authority and criteria for safeguarding individuals vulnerable to extremism and radicalisation. We will actively engage with the commissioner and police.

As a provision we reserve the right to initiate our own internal policies in light of a safeguarding concern that may put the student, other students, or staff at risk of harm.

We will help support students who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a student is being directly affected by extremist materials or influences. We will ensure that we follow procedure as directed by local authority, commissioner, Prevent coordinator, police, social care and any other agency necessary to safeguard and support that student and others. Additionally, in such instances our internal policies may be actioned to prevent risk of

harm.

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Principles of the policy

1. Safeguarding - Preventing vulnerable individuals from being drawn into terrorism is a safeguarding issue and provision policies and procedures in place to help safeguard staff and students should consider the Prevent requirements.
2. Education - students will encounter a variety of learning programmes and tutorials that explore the safeguarding issues and enable students to become educated against the threats and harm of extremism and the threats of being drawn into terrorism.
3. Staff awareness - Staff should be made aware of the Prevent strategy and must undergo online prevent training every 2 years. Further training will be delivered to staff throughout the year.
4. Accountability - Student support will maintain a risk register and will monitor the institutional risk of provision members being drawn into terrorism.
5. Celebrating diversity - The culturally diverse nature of the provision must be actively celebrated and promoted to counter the threat of radicalisation from external influence
6. Information sharing - Some internal and external information sharing will be necessary but only under appropriately controlled conditions. This does not amount to an agreement to share personal data on anything other than a need based and case by case basis.
7. Social media - Social media is a vehicle by which vulnerable individuals are particularly susceptible to radicalisation. As a provision social media and internet usage from our own devices is monitored and a strict firewall is in place. An alert system operates for any web site or key words used that may cause potential risk or harm to a student.
8. Website Filtering - The provision will block access to specific websites, network resources and IP addresses that provide or facilitate access to extremism materials

IT Usage

Access to the provision's wi-fi network blocks harmful content for all users. Regular and stringent checks will be made on the Ubiquiti Gateway dashboard to check user access information. IT usage will be closely monitored in real time by the IT team in order to identify and address inappropriate use.

All students sign an IT acceptable use policy.

Guest Speakers

We will pay particular attention to guest speakers and events and ensure that materials and resources do not encourage or promote radicalisation or extremism. A register of guest speakers will be maintained by the provision and vetting of both speakers and their materials will be carried out before approval is granted.

Staff Training

All staff will undergo 'PREVENT' online training with a particular focus on the susceptibilities and influencing factors which lead a young person to have extremist views. They will understand their duties with regards to raising concerns and how young people can be further supported.

Raising Concerns

Where there are concerns of terrorism, extremism or radicalisation, students and staff will report them to the Designated Safeguarding Lead/ Deputy Designated safeguarding lead or head of centre. The procedure for reporting and referring safeguarding concerns will apply unless the threat is immediate and life threatening in which case the police will be contacted. All information regarding concerns will be fed immediately through the police, social care, prevent and any other agency that the provision deem appropriate to contact. At this stage, the student will be asked to remain at home and not access college site until the provision seek further clarification from all agencies involved.

The provision will inform the commissioner, the police prevent team immediately and seek support from the DSL regarding managing risk.

The provision will engage actively with the police and the Channel process working with the counter terrorism police to ensure that the provision remains a safe place.

Depending on feedback and intelligence from all agencies involved the provision will refer to the behaviour policy. The provision reserve the right to instigate these policies based on information the provision deem appropriate. This will be communicated to all parties and any consequences will be put in writing. The provision will endeavour to keep in regular contact with the student during this process. A meeting will be called as part of the policy procedure however we will take guidance from the police/Prevent in planning the date of this meeting as the outcome of their investigations will be vital in the preparation of this meeting. If an internal policy is actioned due to a safeguarding, health & well-being or safety concern the student will be asked to remain at home and not access the provision site until the meeting date.

The provision operates a lock down (Run, tell, hide) procedure in the event of a safeguarding incident and all staff and students are made aware of this procedure at the beginning of an academic year, with practice testing each term.